

SEPTEMBER WEEK 01

2 year olds



first look

September 5, 2010

Curriculum for Preschoolers



We want preschoolers to take a first look at who God is and understand...

GOD MADE ME

GOD LOVES ME

JESUS WANTS TO BE MY FRIEND FOREVER

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BASIC TRUTH



God loves me



KEY QUESTION:
Who loves you?

BOTTOM LINE:
God loves me.

MEMORY VERSE:
"Nothing can separate us from
God's love." Romans 8:39, NIV

BIBLE STORY FOCUS:
I know God loves me.
Paul and Silas • Acts 16:16-34

Here's an overview of what you'll
be teaching in 2s this week.

Make It Fun

(Choose one or all of these activities)

- How Much?
- Jail Cell Blocks
- Heart Hunt

Make It True

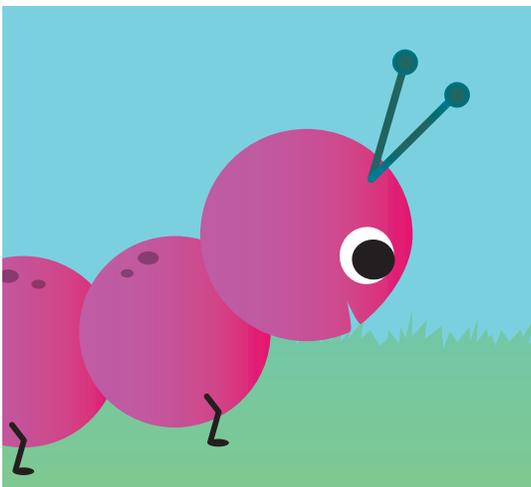
- Bible Story and Worship

Make It Stick

(Choose as many of these activities as you like)

- Love, Love, Love
- I Praise
- Falling Down
- In the Jail Cell (Bible story review)

Dismiss





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Paul and Silas • Acts 16:16-34

Prepare to offer one or more of the following activities as your 1 and 2 year-olds arrive. Let one or two teachers lead small groups of children in activities throughout the room while another teacher greets parents and kids at the door. At this age not all children will participate, but most will want to be part of the fun.

Make it Fun

1. How Much?

What You Need: No supplies are needed.

What You Do: Sit with children and ask each one how much God loves him or her. As you answer, stretch their arms out to show how much God loves them.

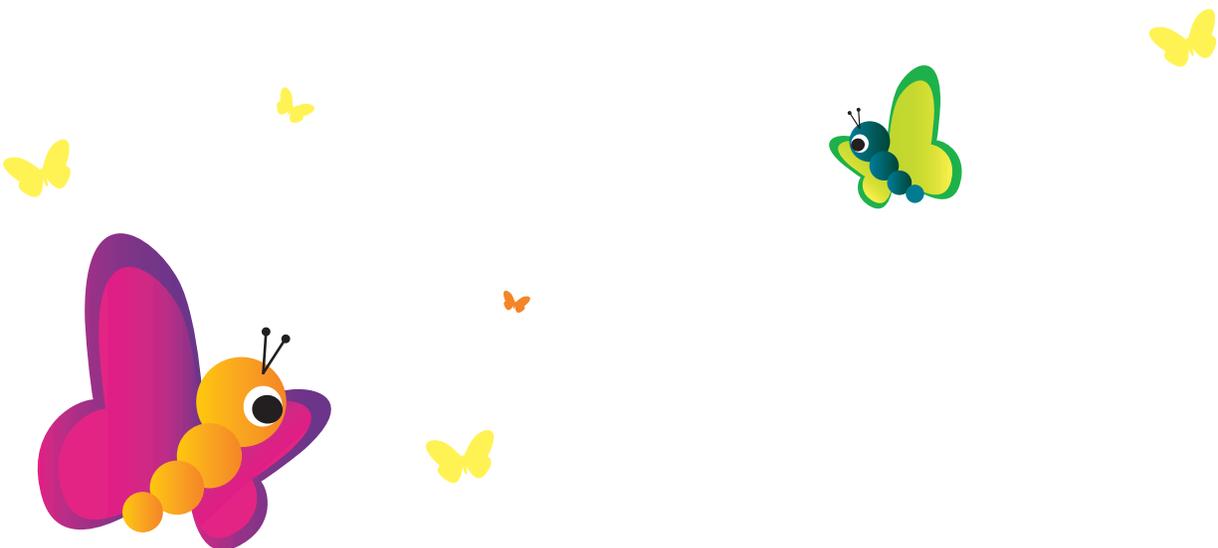
What You Say: "How much does God love (insert child's name)? Sooooo much (stretch arms out really wide)! (Do this for each child. Close by saying the following.) We are going to hear a story about how much God loves us."

2. Jail Cell Blocks

What You Need: Blocks and Little People® figures.

What You Do: Play with children, encouraging them to line blocks up like a jail cell and put the figures inside. Sing "Jesus Loves Me" and then knock the cell walls down. Repeat as desired.

What You Say: "Help me line the blocks up around these people. Nice job! Let's sing 'Jesus Loves Me' together. Now pat, pat, pat your hands on the ground and knock the blocks over. In our story today, we will hear about two men who praised God even though they were put in jail for it. Then something amazing happened! God made the walls of the jail fall down!"





Make it Fun

3. Heart Hunt

What You Need: Heart-shaped cutouts and tape (*optional*).

Note: "Heart" Activity Page is provided to copy on pink or red cardstock if needed.

What You Do:

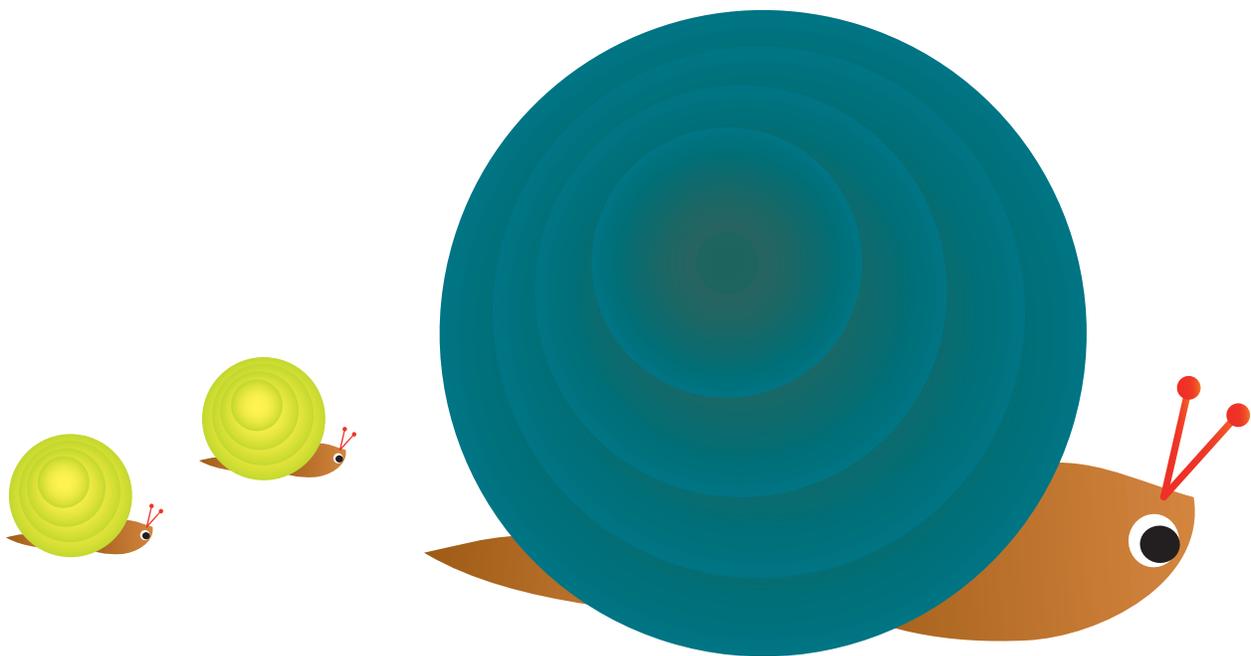
At the start of the activity: Hide heart cutouts all around the room, some in obvious places and others in not so obvious places. You could tape them to the underside of a table, place them inside a play kitchen cabinet, etc.

During the activity: Encourage kids to walk around the room and find the heart shapes. Repeat as desired.

What You Say:

At the start of the activity: "Who knows what a heart shape looks like? (*Hold up a cutout.*) That's right! I hid lots of hearts around the room, and I want you to find them."

At the end of the activity: "Great job finding the hearts! The heart shape means love, and in our Bible story today, we are going to hear a really neat story about God's love."



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MAKE IT FUN



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MAKE IT STICK



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After children have participated in Make It Fun, tell the Bible story and then encourage the kids to have fun singing with you.

When sharing the Bible story, guide kids to gather around you on the floor. Some kids (especially the younger ones) may wander. That's OK. They're still listening and learning!



Make it True

Bible Story

What You Need: A Bible, and two presentation boards painted to look like jail cells.

STORYTELLER: "Our story today is a true one. It's written in the Bible (*hold up Bible*). It's about two men named Paul and Silas. They had an exciting job! They traveled around telling people about Jesus, God's Son! How cool is that?"

"Paul and Silas knew God loved them, and they sang praises to God. Can you sing with me? (*Singing to the tune of 'Jesus Loves Me'*) God loves me. (*Let kids echo.*) Good!

"While Paul and Silas were telling people about Jesus, they met some people who weren't very nice. These people didn't believe in God, so they put Paul and Silas in jail! (*Pull presentation boards around you.*)

"Can you believe that? That's awful! Do you think Paul and Silas were having a bad day? (*Pause for responses.*) Yes they were! Well, Paul and Silas continued to sing praises even when they were in jail! Sing with me again. (*To the same tune*) God loves me. (*Let kids echo.*) Terrific!

"Later that night, Paul and Silas were telling all the other people in jail about Jesus. They were singing songs praising God when, all of a sudden, there was an earthquake! (*Shake the 'jail wall' presentation boards and let them fall to the ground.*) All the walls of the jail fell to the ground!

"Paul and Silas did not run away. They stayed in the jail to tell the jail worker about how much God loved him. He knew that God was with Paul and Silas, and even though he was scared, the jail worker asked Paul and Silas to help him and his family know God. And that's exactly what happened!

"God loved Paul and Silas, and they loved God. God loves you and me too! **Who loves you? God loves me. Who loves you? God loves me.**"

Prayer

LEADER: "God, thank You for always loving me, even when I have a bad day. Amen."

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MAKE IT TRUE



MAKE IT STICK



DISMISS

Make it True

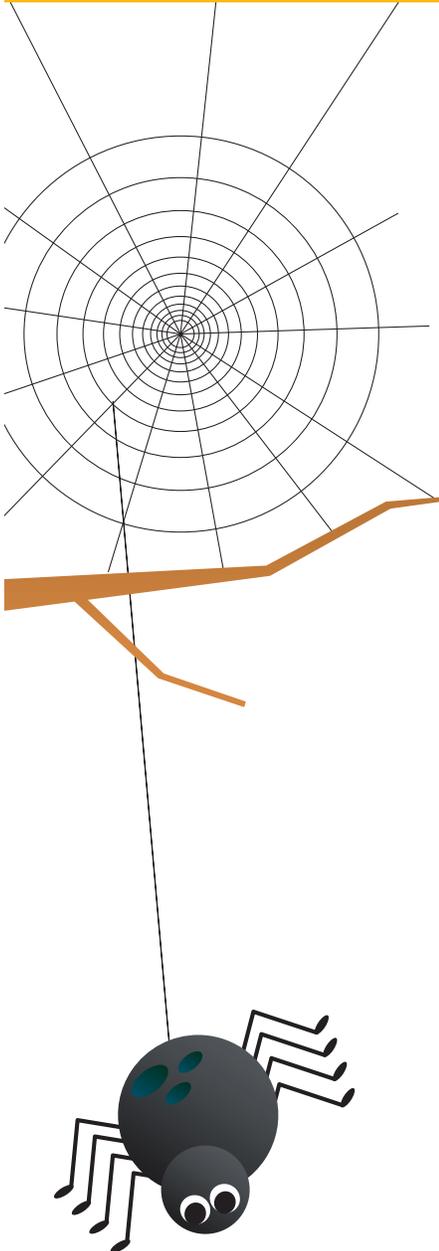
Worship

Whatcha Need: A CD player; this month's worship song, "I Know He Loves Me," downloaded from the Web site; and the motions for the song.

LEADER: "I know God loves me. **Who loves you? God loves me!** Let's sing a fun song reminding us that God loves me. Get ready to move and sing with me!"

Lead children in singing "I Know He Loves Me."

LEADER: "That was terrific! Thank you for singing and moving with me. I'm so glad God loves you and me. **Who loves you? God loves me.** Say it with me. **God loves me!**"





MAKE IT FUN



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Choose two or more of the following activities to help make the Bottom Line stick. Lead the activities with small groups of children. Encourage children to play on their own if they do not wish to take part in an activity.

Make it Stick

1. Love, Love, Love

What You Need: “Love” (from the Activity Pages on the Web site), white paper, heart-shaped stickers, and/or crayons.

What You Do:

Before the activity: Make a copy of the “Love” for each child.

During the activity: Let children decorate their paper with stickers and/or crayons.

What You Say:

At the start of the activity: “In our story today, we learned about Paul and Silas and the neat job they got to do. They went around and told people about God! How cool is that? We learned that God loves you and me too. When I think about love, I think of hearts. Here are some heart stickers and some crayons for you to use to decorate your paper.”

At the end of the activity: “You did a wonderful job! Look at all those hearts! They remind me of love. I love God, and **God loves me. Who loves you? God loves me.**”

2. I Praise

What You Need: A CD player, worship music, and toy microphones (optional).

What You Do: Encourage children to sing along to worship music. Enhance play with toy microphones.

What You Say:

At the start of the activity: “I want you to sing along to the music. We’ll praise God with our voices.”

At the end of the activity: “What great voices you all have! I love listening to you sing! Our Bible story told us that Paul and Silas were put in jail because they were telling people all about God. Paul and Silas never stopped their job, though. They just kept praying to God and singing praises to Him, just like you were doing! They were singing because they knew God loved them. God loves you and me too. **God loves me. Who loves you? God loves me.**”

3. Falling Down

What You Need: No supplies are needed.

What You Do: Have two adults stand facing each other and raise their arms so their palms touch the other person’s palms. They will act as a bridge for the kids to go under. As the kids do go under, the adults will recite the chant below. At a certain point in the chant, the bridge (*the adult’s arms*) will come down and capture a child or children briefly before they are let go. Repeat as necessary.



MAKE IT FUN



MAKE IT TRUE



MAKE IT STICK



DISMISS



Make it Stick

What You Say:

During the activity: "Line up over here and walk under the bridge as we sing this little song. (To the tune of 'London Bridges') Paul and Silas loved God, loved God, loved God. Paul and Silas loved God and told everyone about Him. (Lower gates around child and then let go as you sing the next verse.) Paul and Silas went to jail, went to jail, went to jail. Paul and Silas went to jail, but they knew God loved them. (Lower gates around child and then have child do the motions as you sing the next verse) God made the earth move and shake (encourage child to dance and shake arms and legs), move and shake, move and shake. God made the earth move and shake. I know God loves me (hug yourself)."

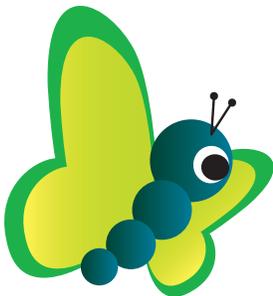
At the end of the activity: "That was fun! Thank you for playing that game with me. We heard in our story that Paul and Silas loved God and that God loved them. I love God, and God loves me. Who loves you? God loves me."

4. In the Jail Cell

What You Need: The two presentation boards from the Bible story.

What You Do: Sit on the floor with several of the children and pull the presentation boards in around you as you retell the Bible story. Talk to the kids about how great God is and how He loves us so much. Sing songs to worship and celebrate God. Stomp feet or pat hands on the floor and then push the "jail walls" down. Continue to sing and praise God.

What You Say: "Come sit down with me and let's talk about what we heard in our Bible story today. Wasn't that a great story! There were two guys named Paul and Silas, and they loved God so much! They went around and told everyone they could about God. But some people didn't like them doing this, so they put Paul and Silas in jail! Can you believe that? Did Paul and Silas give up or stop praising God? No way! They continued to pray and sing to God. All of a sudden, the earth started to shake (pat or stomp on the floor). God sent an earthquake to knock down the walls! (Knock down the presentation board.) Wow! But no one left the jail even though the walls were gone! Paul and Silas continued to tell the people in jail about God because they loved Him so much. God loved Paul and Silas, too. God loves me. Who loves you? God loves me."



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Set any take-home creations where you or parents can get them easily. Greet parents at the door and let parents know that this month preschoolers are learning that **God loves me**. Encourage parents to repeat the Bottom Line at home and help their child understand that **God loves me**.

Have this month's Small Talk available for parents to pick up or send it in a monthly email. Encourage parents to use the activities found in Small Talk to reinforce this month's Bottom Line: **God loves me**.

